Title I/Learning Assistance Program (LAP) Family Newsletter

Mrs. Bradshaw Title I /LAP Teacher Finley Elementary School **June, 2020**

Dear Families,

I hope this newsletter finds everyone safe and healthy! This will be our final Title/LAP newsletter for this school year! I hope some of the tips and reminders below will be helpful for you and your student(s) as our current reality is that the bulk of student learning is unfortunately falling on you at home right now.

1. Although summer is quickly approaching (the last official day of school is June 16th!), students NEED to keep reading ALL SUMMER LONG! With the past 2 months not having normal reading instruction plus the next 3 months of summer, students who do LITTLE or NO reading are going to fall further and further behind.
2. Join our Title/LAP Class Dojo – Class Dojo is a free app you can download on your phone or tablet OR you can login on www.classdojo.com. I am recording read alouds every week with my dogs and Parakeet that your child can enjoy. Students can log in and watch those read alouds to get some reading in that is easy for you and them!
3. Set a Summer Reading Challenge to encourage your child to read EVERY DAY! Brainstorm something your child wants to work towards and set a goal of reading a certain amount of time every day to earn that reward. Be careful not to set a goal that CAN'T be achieved if they miss a day or two! Instead, set a goal or series of small rewards they can earn by reading 5 days, 10 days, 20 days, 30 days, etc. Small rewards like choosing a flavor of ice cream for dessert or picking out a Redbox movie or picking which game you will play (inside or outdoors) are excellent motivators for kids, but find out what YOUR child is willing to work towards and set your goals accordingly.
4. Remember that ALL kinds of reading are helpful! Read TO your child, have them read WITH you, have them read TO you, let them listen to someone reading online, put subtitles on the TV and turn the sound off. There are so many ways they can read other than just picking up a book!
5. This final reading packet has lots of ideas for Summer Reading. Hopefully some of it will be useful for you and your student. You are both KEY in how much your student's brain grows before we resume school again. The power is YOURS! Show us just how much you can GROW that reading brain now that YOU are in charge! ☺

Have a TERRIFIC summer! READ, READ, READ, READ, READ, READ, READ, READ,....

Mrs. Bradshaw

Título I / Programa de Asistencia al Aprendizaje (LAP) Boletín familiar

Sra. Bradshaw Maestra de Título I / LAP Escuela Primaria Finley Junio 2020

Queridas familias,

¡Espero que este boletín encuentre a todos seguros y saludables! ¡Este será nuestro boletín final de Título / LAP para este año escolar! Espero que algunos de los consejos y recordatorios a continuación sean útiles para usted y su (s) estudiante (s), ya que nuestra realidad actual es que desafortunadamente la mayor parte del aprendizaje de los estudiantes recae en usted en su hogar en este momento.

1. Aunque el verano se acerca rápidamente (¡el último día oficial de clases es el 16 de junio!), ¡Los estudiantes NECESITAN seguir leyendo TODO EL VERANO! Con los últimos 2 meses sin instrucción de lectura normal más los próximos 3 meses de verano, los estudiantes que leen POCO o NO van a retrasarse más y más.
2. Únase a nuestro Título / LAP Class Dojo - Class Dojo es una aplicación gratuita que puede descargar en su teléfono o tableta O puede iniciar sesión en www.classdojo.com. Estoy grabando lecturas en voz alta todas las semanas con mis perros y periquitos que su hijo puede disfrutar. ¡Los estudiantes pueden iniciar sesión y ver esos videos en voz alta para obtener algo de lectura que sea fácil para usted y para ellos!
3. ¡Establezca un desafío de lectura de verano para alentar a su hijo a leer TODOS LOS DÍAS! Haga una lluvia de ideas sobre algo en lo que su hijo quiera trabajar y establezca la meta de leer una cierta cantidad de tiempo todos los días para ganar esa recompensa. ¡Tenga cuidado de no establecer una meta que NO SE PUEDE lograr si se pierden un día o dos! En cambio, establezca una meta o una serie de pequeñas recompensas que puedan ganar leyendo 5 días, 10 días, 20 días, 30 días, etc. Pequeñas recompensas como elegir un sabor de helado para el postre o elegir una película de Redbox o elegir qué juego jugará (dentro o al aire libre) son excelentes motivadores para los niños, pero descubra en qué está dispuesto a trabajar SU hijo y establezca sus objetivos en consecuencia.
4. ¡Recuerda que TODOS los tipos de lectura son útiles! Léale a su hijo, haga que lean CON usted, pídales que le lean a usted, permita que escuchen a alguien que lee en línea, coloque subtítulos en el televisor y apague el sonido. ¡Hay tantas maneras en que pueden leer que no sea simplemente levantar un libro!
5. Este paquete de lectura final tiene muchas ideas para la lectura de verano. Esperemos que algo de esto sea útil para usted y su estudiante. Ambos son CLAVE en cuanto crece el cerebro de su hijo antes de que reanudemos la escuela nuevamente. El poder es tuyo! ¡Muéstranos cuánto puedes CRECER ese cerebro lector ahora que TÚ estás a cargo! ☺

¡Que tengan un TERRIFICANTE verano! LEER, LEER, LEER, LEER, LEER, LEER, LEER, LEER, ...

Sra. Bradshaw

I scream you scream we all scream for ice cream

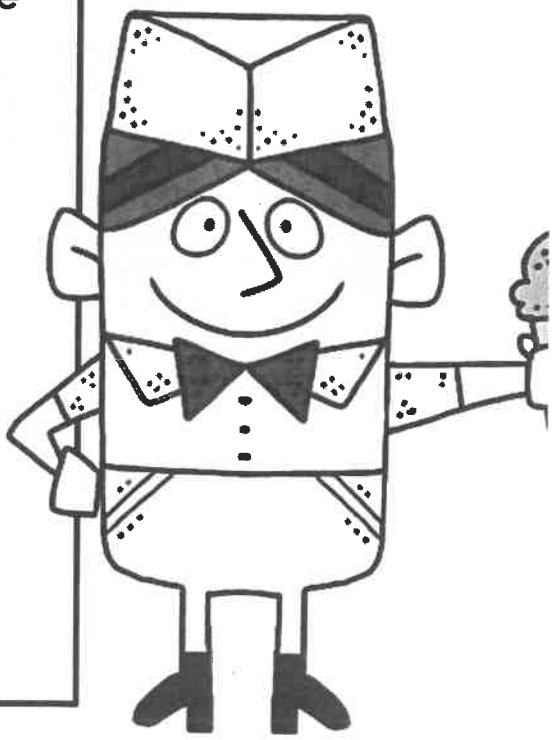
¼ cup milk
¼ cup half and half
1 tablespoon white sugar
¼ teaspoon vanilla extract
1 cup ice cubes or as needed
3 tablespoons ice cream rock salt

1. Combine milk, half-and-half, sugar and vanilla extract in a pint-size resealable plastic bag. Make sure to seal it tightly or you'll make a mess.

2. Put one scoop of ice, 3 tablespoons of ice cream rock salt, and the bag containing the milk-cream mixture into a gallon size re-sealable plastic bag; seal tightly to avoid making a mess.

3. Gently rock the bag back and forth (don't shake) until contents thicken into ice cream (about 10 minutes). Wipe salt from the top of the pint-size bag when you remove it from the larger bag.

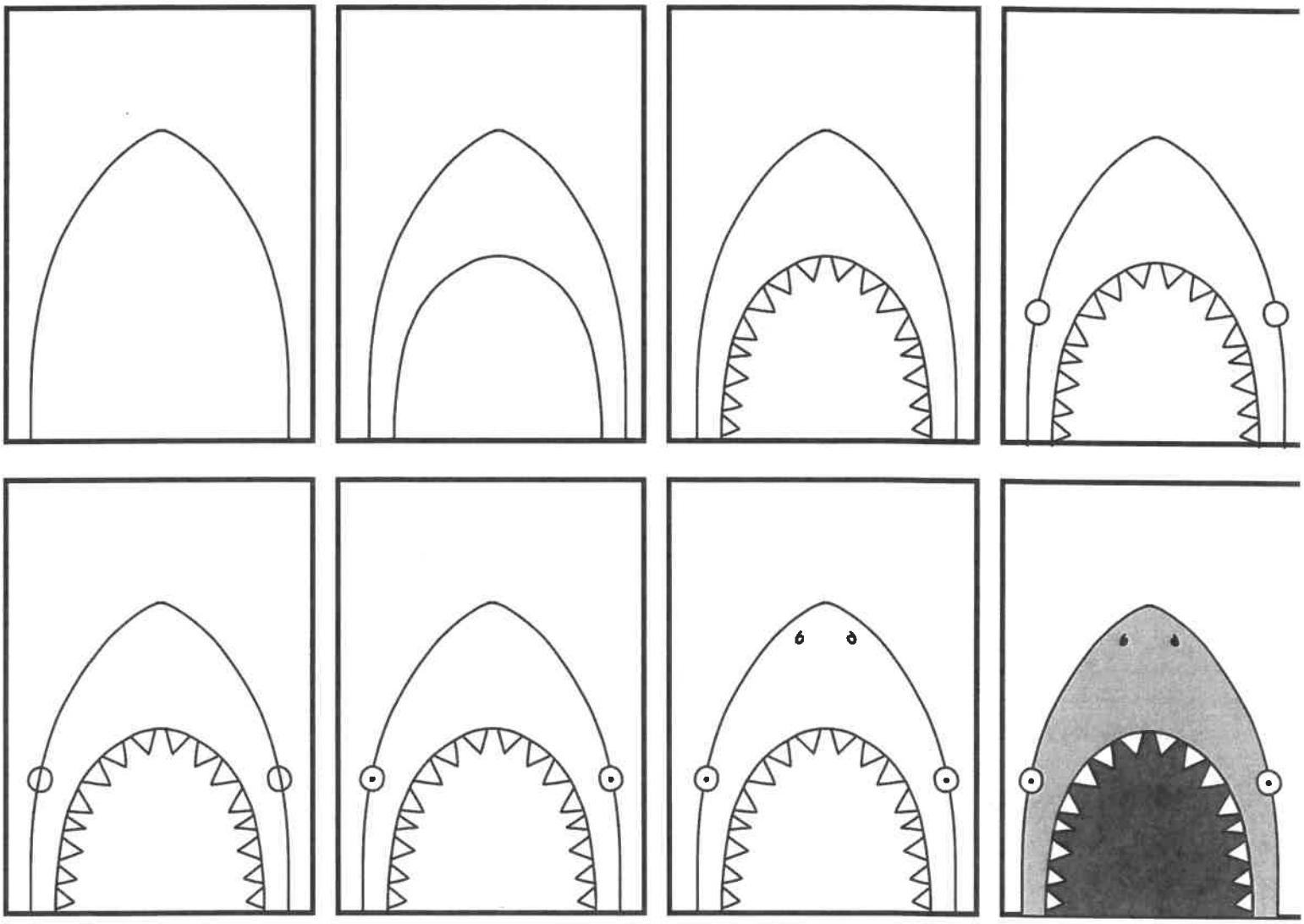
4. Add your favorite toppings or eat plain on a hot summer day.



LET'S DRAW

READING is JAWSOME

Use this guide to learn how to draw a shark step-by-step. Then, read some favorite books about sharks. Check these out at the public library or add them to your home library.



READ ABOUT *Sharks*

READ FOR 24 HOURS

Every time you read for 20 minutes shade in a bubble below. When you've shaded al the bubbles you will have read for 24 hours – a full day!

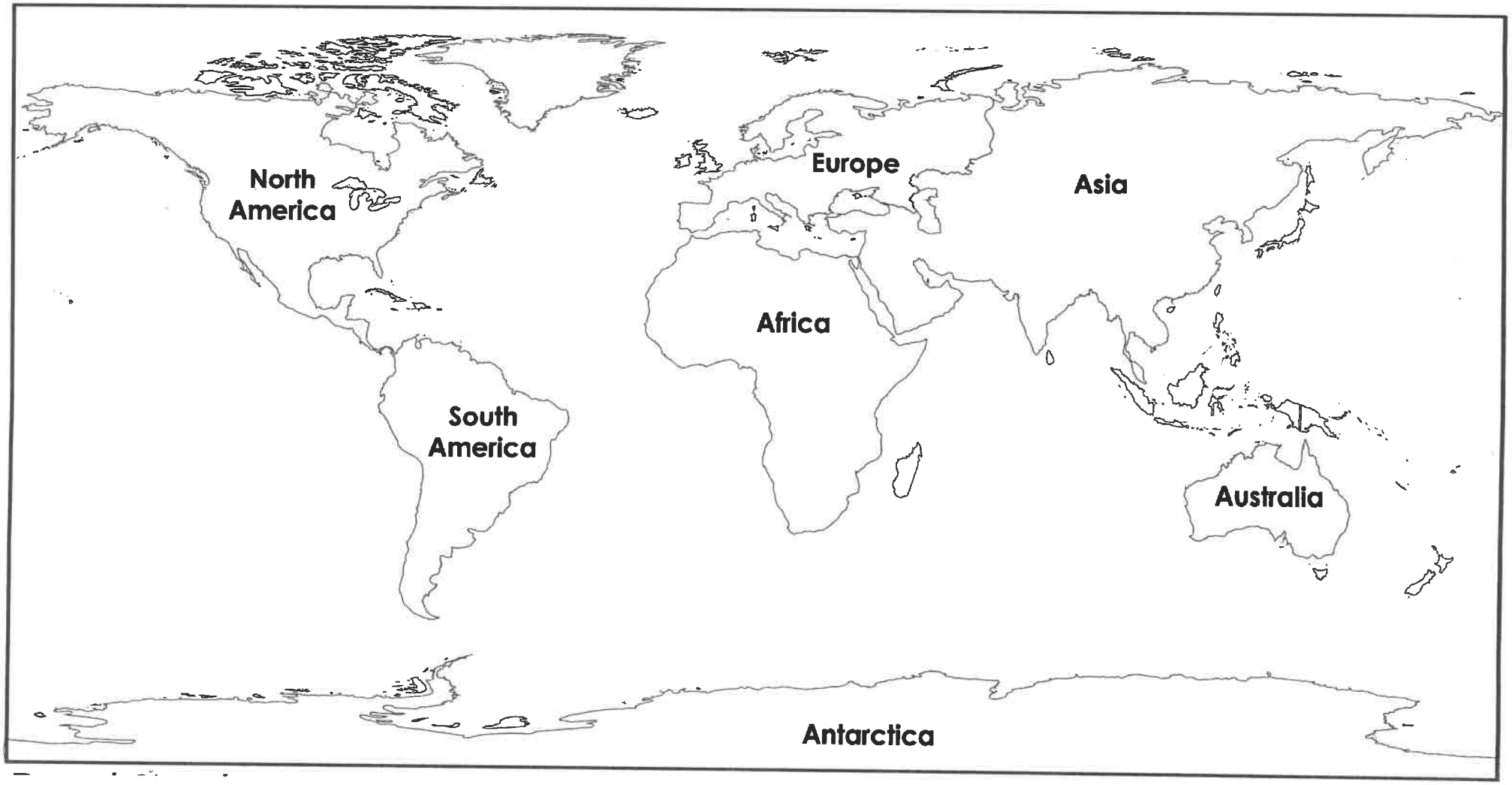
20	20	20	20	20	20	20	20
20	20	20	20	20	20	20	20
20	20	20	20	20	20	20	20
20	20	20	20	20	20	20	20
20	20	20	20	20	20	20	20
20	20	20	20	20	20	20	20
20	20	20	20	20	20	20	20
20	20	20	20	20	20	20	20
20	20	20	20	20	20	20	20

Record all your favorite summer reads here as a reminder of the titles you want to share with your teachers, librarians and friends when you return to school in August.

BOOK Shelfie

BOOKS TAKE YOU PLACES

No travel plans this summer? Don't worry! Books can take you to far away places - no passport required.
Shade in each continent as you read books set in each one.
See the reverse side or next page for suggested titles to read for each continent. Have a parent sign that you have completed the travel challenge and return this map to the library in the fall for your reward.



DESTINATIONS

North America

- Under the Blood Red Sun - Hawaii
- Esperanza Rising - Mexico
- Julie of the Wolves - Alaska
- One Crazy Summer - Oakland, California (USA)
- Ghosts - Northern California (USA)
- Hatchet - Canada
- Because of Winn-Dixie - Florida (USA)
- Out of the Dust - Oklahoma (USA)
- Walk Two Moons - Kentucky (USA)
- The Watsons Go to Birmingham (Alabama)
- Charlotte's Web - Maine
- Where the Red Fern Grows - Oklahoma (USA)
- Anne of Green Gables - Prince Edward Island, Canada
- Haiti: My Country - Haiti
- Island Born - Dominican Republic

South America

- The Only Road - Guatemala
- Slowly, Slowly, Slowly Said the Sloth - Amazon Rain Forest (South America)
- Ada's Violin - Paraguay
- Tales from Silver Lands - South America
- The Dancing Turtle - Brazil
- We're Roaming in the Rainforest - Amazon Rain Forest (South America)
- Waiting for the Biblioburro - Colombia

Asia

- Sadako and the Thousand Paper Cranes - Japan
- Grandfather's Journey - Japan
- Amal Unbound - Pakistan
- For the Right to Learn - Pakistan
- Wheel of Surya - India
- Inside Out and Back Again - Vietnam
- Lon Po Po - China
- American Born Chinese - China and USA
- Little White Duck - China
- Bronze and Sunflower - China
- Letters from Rifka - Russia

Africa

- Nelson Mandela - South Africa
- Mufaro's Beautiful Daughters - Zimbabwe
- The Red Pencil - Sudan
- Ms. Frizzle's Adventures: Ancient Egypt - Egypt
- A Long Walk to Water - South Sudan
- The Ear, the Eye, and the Arm - Zimbabwe
- The Butterfly Lion - South Africa
- Wangari's Trees of Peace - Kenya

Europe

- Harry Potter and the Sorcerer's Stone - England
- Madeline - France
- Number the Stars - Denmark
- Shadow of a Bull - Spain
- The War that Saved My Life - England
- The Thief Lord - Italy
- A Night Divided - Germany
- Matilda - England
- The Diary of a Young Girl - Amsterdam, Holland

Australia

- Mirror - Australia and Morocco
- D is for Down Under - Australia
- Diary of a Wombat - Australia

Antarctica

- Shipwreck at the Bottom of the World - Antarctica
- Sophie Scott Goes South - Antarctica

GENRE CHALLENGE

TRADE SCREEN TIME FOR TIME WITH A BOOK

Challenge yourself to read one book from each genre. Shade in the icons as you read each type of book. Return this form completed and signed in the fall to be rewarded.

- Science Fiction
- Fantasy
- Survival
- Sports Fiction
- Historical Fiction
- Animal Fiction
- Scary Fiction
- Mystery
- Funny Fiction
- Graphic Novel
- Nonfiction
- Biography

Parent Signature:

BOOKFLIX

Read these titles, and then stream them on Netflix to compare the book and film. Check them off as you go.

A Series of Unfortunate Events	Anne of Green Gables	The Last Kids On Earth
Charlie and the Chocolate Factory	Goosebumps	Judy Moody and the Not So Bummer Summer
Captain Underpants	Who Was	Spiderwick Chronicles
Middle School: The Worst Years of My Life	The Little Prince	The Boy in the Striped Pajamas
Horrid Henry	The Worst Witch	The Baby-Sitters Club
War Horse	Cloudy with a Chance of Meatballs	Aliens Ate My Homework

Word of the Day June

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
	1 **Quantify**: count, measure or express a specific amount	2 **Slither**: Slip and slide along the ground like a snake	3 **Saunter**: to stroll or walk casually.	4 **Gape**: to stare with a wide-open mouth	5 **Flabbergasted**: Overcome with surprise	6 **Glower**: Give a hard, angry frown or stare
7 **Devour**: To eat quickly, in a greedy way	8 **Nabob**: A person who is very wealthy (rich) or prominent (important)	9 **Baffle**: Confuse or puzzle	10 **Hodgepodge**: A jumble, a mess, or a disorganized mix	11 **Flummoxed**: totally confused or puzzled	12 **Whimper**: To make a sad crying noise	13 **Guffaw**: A loud outburst of laughter
14 **Mirth**: Happiness or merry fun	15 **Monopolize**: To get total control of or to dominate	16 **Mayhem**: Situation of great confusion, disorder, trouble, or destruction	17 **Malady**: Disease, illness, or other health disorder	18 **Vast**: huge area or amount	19 **Miniscule**: Extremely small, tiny or barely visible.	20 **Catty**: nasty or hurtful; cruel
21 **Sleuth**: A detective	22 **Orb**: Anything ball-shaped	23 **Irk**: to bother, annoy, irritate, or trouble someone	24 **Coy**: Shy, quiet, modest, or bashful	25 **Zephyr**: Soft, gentle, mild breeze	26 **Superlative**: The very best and of the highest quality	27 **Ecstatic**: carried away by excitement
28 **Riveting**: describes something fascinating or exciting	29 **Query**: A question or something you ask	30 **Riveting**: describes something fascinating or exciting	**What can I do with the word of the day?** • **Act it:** Demonstrate the word by acting it out. • **Draw it:** Draw a picture of the word. • **List it:** Make a list of people, places or things associated with the word. • **Name the opposite:** Identify a word that is an antonym (opposite) of the word.			

Word of the Day July

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
What can I do with the word of the day? • **Act it:** Demonstrate the word by acting it out. • **Draw it:** Draw a picture of the word. • **List it:** Make a list of people, places or things associated with the word. • **Name the opposite:** Identify a word that is an antonym (opposite) of the word.			1 **Yearn**: really want something but may never get it.	2 **imminent**: expected to happen very soon	3 **nocturnal**: active at night.	4 **skulduggery**: dishonest behavior used to trick someone
5 **Devour**: To eat quickly, in a greedy way	6 **Hippophile**: Someone who loves horses	7 **mugwump**: someone who has a hard time making decisions	8 **ominous**: something bad or unpleasant is going to happen	9 **kaput**: doesn't work anymore	10 **droll**: funny in a strange or surprising way	11 **bibliophile**: someone who loves books
12 **arid**: very dry (like a desert)	13 **inane**: silly and foolish	14 **ramfeezled**: worn our or exhausted	15 **yomp**: a difficult hike carrying heavy equipment	16 **zonk**: fall asleep quickly and suddenly	17 **masticate**: chew	18 **oology**: study of eggs – particularly birds' eggs
19 **lollygag**: not doing anything when you should be doing something.	20 **plethora**: large amount – usually more than is wanted or needed	21 **replica**: a copy	22 **rotund**: round or rounded	23 **tome**: a large heavy book	24 **upend**: turned upside down	25 **cavort**: dance or jump around with excitement
26 **flummox**: to confuse	27 **lackadaisical**: not excited or interested	28 **nautical**: related to sailors, ships, or the sea	29	30	31	

Word of the Day August

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
What can I do with the word of the day? • **Act it:** Demonstrate the word by acting it out. • **Draw it:** Draw a picture of the word. • **List it:** Make a list of people, places or things associated with the word. • **Name the opposite:** Identify a word that is an antonym (opposite) of the word.						1 **bumbershoot**: umbrella
2 **blatherskite**: person who talks a lot	3 **bumbuzzle**: confuse or fluster	4 **cattywampus**: positioned diagonally; askew	5 **exacerbate**: make something worse than it is	6 **kerfuffle**: an event that is noisy and confusing	7 **labyrinth**: maze	8 **lovelorn**: in love with someone who doesn't love you back
9 **miscellaneous**: does not fit into a specific category	10 **ornery**: difficult to be around; always in a bad mood	11 **resplendent**: sparkly or shiny; beautiful; glowing	12 **squamous**: covered in scales	13 **ursine**: related to bears	14 **unkempt**: messy or dirty	15 **volatile**: not predictable; change quickly without warning
16 **wily**: good at tricking others	17 **whimsical**: playful, fun	18 **ergophobia**: abnormal fear of work	19 **incogitant**: thoughtless; inconsiderate	20 **oblivescence**: process of forgetting	21 **mellifluous**: sweet or musical; pleasant to hear	22 **busticate**: break into pieces
23 **busticate**: break into pieces	24 **Pestiferous: bringing disease**	25 **Suspiration: long, deep sigh**	26 **Heartsome: giving cheer or courage**	27 **Shivoo: boisterous party**	28 **Claque: group of people hired to applaud**	29 **Jannock: honest; fair**
30	31					

KINDERGARTEN - FIRST

SUMMER READING

Recent Releases or Soon-to-Be Released

Brick by Brick by Heidi Woodward Sheffield – Father and son story about working hard and dreaming big.

Just Like Me by Vanessa Brantley-Newton – Poetry collection about girls of every kind.

The Box Turtle by Vanessa Roeder -- Terrance is on a quest to find the perfect shell and discovers self-confidence along the way.

Grandma's Gardens by Hillary Clinton & Chelsea Clinton – The power of tradition is celebrated through gardening.

The Great Eggscape by Jory John and Pete Oswald – A hide and seek adventure from the creators of The Good Egg, The Bad Seed, and The Cool Bean.

Stop! Bot! by James Yang – When a boy's bot escapes, a kind doorman helps him track it down meeting a cast of characters along the way.

Small in the City by Sydney Smith – A book of advice from a boy to his lost cat.

Bear Came Along by Richard T. Morris – Bear and other animals are united by the river teaching them the importance of community.

Tiny T. Rex and the very Dark Dark by Jonathan Stutzman – Tiny T. Rex attempts to ward off the spooky dark during a backyard campout.

Going Down Home with Daddy by Kelly Starling Lyons – A Caldecott Honor Book that celebrates family, history, and culture through a visit to grandma's house.

I Am Perfectly Designed by Karamo Brown – A father and son's walk through the park teaches them all the ways they are perfectly designed.

Vamos! Let's Go to the Market by Raul the Third – Bilingual book teaches simple words in Spanish as the characters sell to a variety of vendors at a border town market.

Vamos! Let's Go Eat by Raul the Third – A celebration of food that sprinkles the text with Latin-American Spanish words.

A Stone Sat Still by Brendan Wenzel – A picture book about perspective and the environment.

In a Jar by Deborah Marcero – Two rabbits collect things together and learn the power of friendship.

Chick and Brain: Smell My Foot by Cece Bell – Two friends make readers giggle with their misunderstandings.

Pokko and the Drum by Matthew Forsythe – A new drum for Pokko drives mom and dad crazy.

Hey, Water! By Antoinette Portis – A girl discovers the many shapes and forms of water.

Chick and Brain: Egg or Eyeball? by Cece Bell – Two silly characters try to decide – is it an egg or an eyeball. Readers will giggle at the surprise ending.

Why? by Laura Vaccaro Seeger – When there are no answers to our questions, trust and love are enough.

Lift by Min Lê – A magical elevator lifts the relationship between brother and sister.

PHONOLOGICAL AWARENESS SUMMER PROGRAM

Dear parents/guardians:

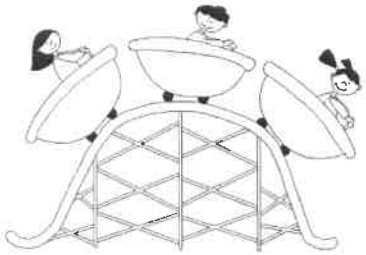
Phonological awareness is the ability to hear sounds that make up words and spoken language. Phonological awareness skills are critical for children as they learn to read and write. As summer approaches, I would like to encourage you to help your child maintain his or her phonological awareness skills, as they have worked very hard this year on building their skills. Attached you will find calendars of daily activities intended to promote phonological awareness. Please take a few minutes at least 3-4 times weekly to focus on the skills. The activities within the calendars are intended to be brief and enjoyable. I thank you in advance for supporting your child's progress.

Most importantly, have a happy and safe summer ☺ Enjoy!!

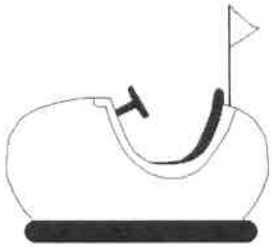
Sincerely,

Mrs. Bradshaw

Reading Specialist Mrs. Bradshaw

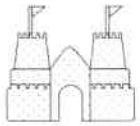


JUNE 2020



Phonological Awareness

Skills include: Rhyming, Syllable & Phoneme Identification

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Rhyming words have the same sounds at the end. Do these words rhyme? **BE – TREE** **CAN - GO**	2 How many words can you think of that rhyme with **BEAR**?	3 A syllable is part of a word. Syllables are fun to tap and clap out. How many syllables are in these words? **BUNNY – CAT** **POTATO - APPLE**	4 A **phoneme** is a single **sound**. What is the first sound you hear in these words? **SUN – PENCIL - GO**	5 Read or listen to a book. Listen for words that **RHYME**? How many did you hear?	6 Enjoy the weekend!
7 Sunday Fun Day!	8 Do these words Rhyme? **BIRD– THIRD** **CUP – CUT** **FLOOR - MOP**	9 How many words can you think of that rhyme with **CAT**?	10 What is the first syllable you hear in these words? **SUNSCREEN** **LIFEGUARD** **JUMPROPE**	11 What is the middle sound you hear in these words? **MAP – SUN – FEET** **CAR – BOAT - RAIN**	12 Read or listen to a book. Listen for words that **RHYME** with "**ME**". How many did you hear?	13 Enjoy the weekend!
14 Sunday Fun Day!	15 Which word doesn't rhyme? **MAP – MOP – TOP** **DISH – DIP - FISH**	16 How many words can you think of that rhyme with **CAR**?	17 What is the middle syllable you hear in these words? **HOLIDAY** **UMBRELLA** **AMUSEMENT**	18 What is the last sound you hear in these words? **SUN – PENCIL - GO**	19 Read or listen to a book. Listen for words that **RHYME**? How many did you hear?	20 Enjoy the weekend!
21 Sunday Fun Day! Happy Father's Day	22 Which word doesn't rhyme? **CAT – CAP – HAT** **PIG – WIG – PUG**	23 How many words can you think of that rhyme with **TREE**?	24 What is the last syllable you hear in these words? **BEACHBALL** **TELEPHONE** **BARBEQUE**	25 How many sounds do you hear in these words? **SUN – BEACH** **SAND - WATER**	26 Read or listen to a book. Listen for words that **RHYME** with "**BLUE**". How many did you hear?	27 Enjoy the weekend! 
28 Sunday Fun Day!	29 Complete this sentence with a word that rhymes. **I saw a frog sitting on a _____.**	30 How many words can you think of that rhyme with **FROG**?				

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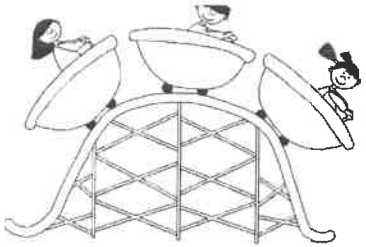

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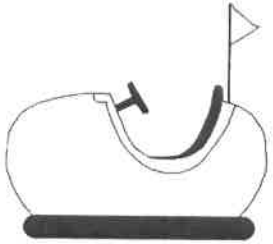

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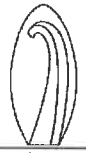
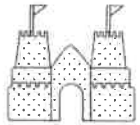
14 Sunday Fun Day!	15 Which word doesn't rhyme? **MAP – MOP – TOP** **DISH – DIP - FISH**	16 How many words can you think of that rhyme with **CAR?**	17 What is the middle syllable you hear in these words? **HOLIDAY** **UMBRELLA** **AMUSEMENT**	18 What is the last sound you hear in these words? **SUN – PENCIL - GO**	19 Read or listen to a book. Listen for words that **RHYME**? How many did you hear?	20 Enjoy the weekend! 
21 Sunday Fun Day! Happy Father's Day	22 Which word doesn't rhyme? **CAT – CAP – HAT** **PIG – WIG – PUG**	23 How many words can you think of that rhyme with **TREE?**	24 What is the last syllable you hear in these words? **BEACHBALL** **TELEPHONE** **BARBEQUE**	25 How many sounds do you hear in these words? **SUN – BEACH** **SAND - WATER**	26 Read or listen to a book. Listen for words that **RHYME** with **"BLUE"**. How many did you hear?	27 Enjoy the weekend! 
28 Sunday Fun Day!	29 Complete this sentence with a word that rhymes. **I saw a frog sitting on a _____.**	30 How many words can you think of that rhyme with **FROG?**				

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July 2020

Phonological Awareness

Skills include: Word, Syllable, Phoneme segmenting and blending

**** When working on blending activities, make sure you pause after each syllable and sound. A dash "-" is used to help remind you.**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1 Blending is putting syllables and sounds together. Blend these **SYLLABLES** together to make a word. **BEACH - CHAIR**	2 Segmenting is breaking apart sentences and words? How many **SYLLABLES** do you hear in these words. Say each syllable out loud. **FIREWORKS FOURTH**	3 Blend these **SOUNDS** together to make words. **S - U - N (sun)** **B – EA – CH (beach)** **S – A – N – D (sand)**	4 HAPPY 4th of JULY!
5 Sunday Fun Day! 	6 Blend these **SYLLABLES** together to make words. **AIR - PLANE** **RAIN - BOW** **SAIL - BOAT** **SUN - SHINE**	7 Blending These **SOUNDS** together to make words. **F – I – SH (fish)** **T – R – AI - N (train)** **M – I – L – K (milk)**	8 How many **SOUNDS** do you hear in each word? Say each sound out loud. **CONE RIDE** **GRASS FLOWER**	9 How many **SYLLABLES** do you hear in these words. Say each syllable out loud. **COCONUT PEACH** **KIWI GRAPES**	10 Read or listen to a book. Listen for words that have only three **SOUNDS**? What words did you hear?	11 Enjoy the weekend!
12 Sunday Fun Day! 	13 How many **SOUNDS** do you hear in each word? Say each sound out loud. **CHIPS SNACK** **FRUIT APPLE**	14 Repeat this sentence. Clap/tap for each **WORD** you hear. How many times did you clap? **I love to ride my bike.** **Today is Tuesday.**	15 How many **SOUNDS** do you hear in each word? Say each sound out loud. **JUMP HOP** **SKIP DASH**	16 Repeat this sentence. Clap/tap for each **WORD** you hear. How many times did you clap? **Can we go swimming?**	17 Read or listen to a book. Listen for one **SYLLABLE** words. How many did you hear?	18 Enjoy the weekend!
19 Sunday Fun Day! 	20 Blend These **SOUNDS** together to make words. **T – OA – S – T (toast)** **S – U – MM – ER (summer)** **SH – A – R – K (Shark)** **S – T – I – CK (stick)**	21 Blend these **SYLLABLES** together to make words. **DAI - SY** **CAR – NA - TION** **LI – LY** **SUN – FLOW - ER**	22 Repeat this sentence. Clap/tap for each **WORD** you hear. How many times did you clap? **Watermelon is juicy.**	23 Blend these **SYLLABLES** together to make words. **PINE – AP – PLE** **TO –MA – TO** **AV – O – CA – DO** **PEP - PER**	24 Read or listen to a book. Listen for two **SYLLABLE** words. How many did you hear?	25 Enjoy the weekend!
26 Sunday Fun Day! 	27 How many **SOUNDS** do you hear in each word? Say each sound out loud. **CAMP SLIDE** **POOL DIVE**	28 How many **SYLLABLES** do you hear in these words. Say each syllable out loud. **BUBBLES STICK** **CANDY WATERMELON**	29 Read or listen to a book. Listen for words that have only three **SOUNDS**? What words did you hear?	30 Repeat this sentence. Clap/tap for each **WORD** you hear. How many times did you clap?	31 Read or listen to a book. Listen for three **SYLLABLE** words. How many did you hear?	

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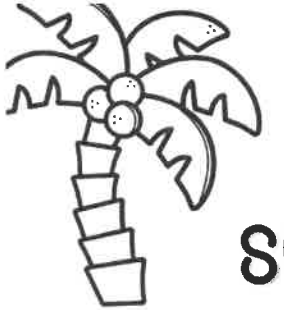

I LOVE SUMMER

August 2020

Phonological Awareness

Skills include: Syllable, Phoneme deletion and manipulation

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
** When you see letters isolated in lines (/b/), this is a signal to say the "sound" that the letter makes and NOT the letter itself.						1 Enjoy the weekend!
2 Sunday Fun Day!	3 Change the first sound in **FISH** to **/W/** (wish) Change the last sound in **ROAD** to **/P/** (rope)	4 Change the first sound in **PEAR** to **/CH/** (chair) Change the last sound in **COACH** to **/T/** (coat)	5 Change the middle sound in **SIT** to **/a/** (sat) Change the middle sound in **CUP** to **/E/** (keep)	6 Add **/CH/** to the end of **COW** (couch) Add **/B/** to the beginning of **IN** (bin)	7 Read or listen to a book. Listen for words that have the the /T/ sound. Did you hear the sound in the beginning, middle or end of the word?	8 Enjoy the weekend!
9 Sunday Fun Day!	10 Say **VEGETABLE** Now say it again but don't say **BLE** Say **PRINCIPAL** Now say it again but don't say **PRIN**	11 Say **BOOK** Now say it again but don't say **/K/** Say **PENCIL.** Now say it again but don't say **/P/**	12 Say **RECESS.** Now say it again but don't say **CESS** Say **CAFETERIA.** Now say it again but don't say **CAF**	13 Say **DESK** Now say it again but don't say **/D/** Say **PAPER.** Now say it again but don't say **/ER/**	14 Read or listen to a book. Listen for words that have the the /F/ sound. Did you hear the sound in the beginning, middle or end of the word?	15 Enjoy the weekend!
16 Sunday Fun Day!	17 Add **/T/** to the end of **BEE** (beet) Add **/D/** to the beginning of **ICE** (dice)	18 Say **SAND** Now say it again but don't say **/S/** Say **JANITOR.** Now say it again but don't say **/JAN/**	19 Change the first sound in **THROW** to **/G/** (grow) Change the last sound in **PEACH** to **/L/** (peel)	20 Add **/S/** to the end of **MY** (mice) Add **/S/** to the beginning of **COOL** (school)	21 Read or listen to a book. Listen for words that have the the /CH/ sound. Did you hear the sound in the beginning, middle or end of the word?	22 Enjoy the weekend!
23 Sunday Fun Day! 30	24 Change the middle sound in **PAINT** to **/oi/** (point) Change the middle sound in **TAP** to **/A/** (tape) 31	25 Change the first sound in **SINK** to **/TH/** (think) Change the last sound in **TEAM** to **/TH/** (teeth)	26 Change the middle sound in **BOAT** to **/oo/** (boot) Change the middle sound in **SAIL** to **/E/** (Seal)	27 Say **BEACHBALL** Now say it again but don't say **BALL** Say **STARFISH** Now say it again but don't say **STAR**	28 Read or listen to a book. Listen for words that have the the /G/ sound. Did you hear the sound in the beginning, middle or end of the word?	29 Enjoy the weekend!

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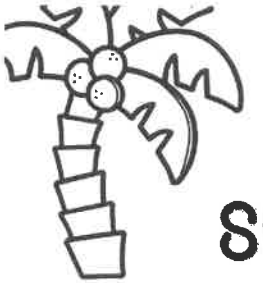

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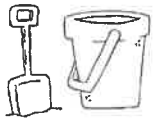
** When you see letters isolated in lines (/b/), this is a signal to say the "sound" that the letter makes and NOT the letter itself.						1 Enjoy the weekend! 
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16 Sunday Fun Day!	17 Add **/T/** to the end of **BEE** (beet) Add **/D/** to the beginning of **ICE** (dice)	18 Say **SAND** Now say it again but don't say **/S/** Say **JANITOR.** Now say it again but don't say **/JAN/**	19 Change the first sound in **THROW** to **/G/** (grow) Change the last sound in **PEACH** to **/L/** (peel)	20 Add **/S/** to the end of **MY** (mice) Add **/S/** to the beginning of **COOL** (school)	21 Read or listen to a book. Listen for words that have the the /CH/ sound. Did you hear the sound in the beginning, middle or end of the word?	22 Enjoy the weekend!
23 Sunday Fun Day! 30	24 Change the middle sound in **PAINT** to **/oi/** (point) Change the middle sound in **TAP** to **/A/** (tape) 31	25 Change the first sound in **SINK** to **/TH/** (think) Change the last sound in **TEAM** to **/TH/** (teeth)	26 Change the middle sound in **BOAT** to **/oo/** (boot) Change the middle sound in **SAIL** to **/E/** (Seal)	27 Say **BEACHBALL** Now say it again but don't say **BALL** Say **STARFISH** Now say it again but don't say **STAR**	28 Read or listen to a book. Listen for words that have the the /G/ sound. Did you hear the sound in the beginning, middle or end of the word?	29 Enjoy the weekend!

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SUMMER READING SECOND - THIRD

Recent Releases or Soon-to-Be Released

Ways to Make Sunshine by Renée Watson – Ryan Hart is the Ramona Quimby for a new generation of readers.

Wayside School Beneath the Cloud of Doom by Louis Sachar – 25 years after the last installment in his popular Wayside series, Sachar brings back all the favorite teachers and students of the zany school.

Stella Diaz Never Gives Up by Angela Dominguez – Lessons about perseverance and determination shine through as Stella learns about the impact of pollution on the ocean during a visit to Mexico.

Diary of a Pug:Pug's Snow Day by Kyla May – Second book in series (a third will be released in July) finds Bub must overcome his fear of snow.

The Best Iggy by Annie Barrows – Kids will laugh out loud at Iggy's adventures; first in a series.

Chapter Two is Missing by Josh Lieb – Readers will help the detective discover what happened to chapter two.

The One and Only Bob by Katherine Applegate – The much-anticipated sequel to The One and Only Ivan.

I Survived the Sinking of the Titanic (Graphic Novel) by Lauren Tarshis – The first of The I Survived series to get the graphic novel treatment.

Catstronauts:Slapdash Science by Drew Brockington – Number five in this hilarious graphic novel series follows cat astronauts on their many missions.

The Princess in Black: Bathtime Battle by Shannon Hale – Princess and friends battle a beastly stink.

Ghost Squad by Claribel A. Ortega – Lucely and Syd join forces with her grandmother and her cat to fight evil spirits in St. Augustine.

The Baby-Sitters Club (Graphic Novel) by Ann M. Martin & Raina Telegemeier: The classic novels by Ann M. Martin are retold for today's audience in graphic novel format.

Escape This Book: Tombs of Egypt by Bill Doyle – Readers become the star of the book by choosing a path to follow. Can you escape the tombs of Egypt as pharaoh, pyramid worker, or archaeologist?

The Runaway Princess by Joahn Troïanowski – Robin escapes her royal duties as princess and heads off an adventure away from the palace in this graphic novel.

Magic Treehouse: Narwhal On a Sunny Night by Mary Pope Osborne – Jack and Annie help save a narwhal in Greenland in this latest book in the series.

Samantha Spinner and the Boy in the Ball by Russell Ginns – Third book in a series follows Samantha and her brother on another adventure; book filled with puzzles and secret messages kids will love to solve.

Confessions of a Dork Lord by Mike Johnston – Wick is a warlock in training; fans of Diary of a Wimpy Kid will enjoy.

Dragon Masters: Call of the Spring Dragon by Tracey West – Drake's kingdom is devastated by an earthquake which destroys all the crops. Only a dragon that lives in the secret fairy world can help, and Drake must journey there to find him.

Owl Diaries: Eva's Campfire Adventure by Rebecca Elliott – Eva and friends go on a treasure hunt during a camping trip.

Never Let a Unicorn Scribble by Diane Alber – Magic happens when a little girl teaches a unicorn to scribble.

It Began with a Page by Kyo Maclear – The fight for racial diversity in picture books is told through the biographical story of Gyo Fujikawa.

SUMMER READING FOURTH - FIFTH

Recent Releases or Soon-to-Be Released

Becoming Brianna by Terri Libenson – Fans of Raina Telgemeier will emjoy reading Bri's tale of finding confidence.

Clean Getaway by Nic Stone – An 11-year old boy on the great American road trip with his grandma learns about race relations in America.

Echo Mountain by Lauren Wolk – Ellie's family relocates to Echo Mountain during The Great Depression; she meets the hag who may help heal her father and heal the wounds of the past.

We Dream of Space by Erin Entrada Kelly – Told from three different points of view of seventh-grade siblings growing up in 1986 Delaware at the time of the Challenger space shuttle launch.

The Space Between Lost and Found by Sandy Stark-McGinnis – Cassie plans one last adventure as her mother begins to lose her memories due to Alzheimer's.

On the Horizon by Lois Lowry – Told in verse, this story recounts the tragedies of Pearl Harbor and Hiroshima.

When Stars are Scattered by Victoria Jamieson and Omar Mohamed – Graphic novel tells the story of Omar and his nonverbal brother Hassan living in a refugee camp in Kenya.

Black Brother, Black Brother by Jewell Parker Rhodes – Two brothers – one presenting as Black, the other presenting as White – train for a fencing competition and fight against racism.

The Deceivers by Margaret Peterson Haddix – Second book in a series, the Greystone kids must travel back to the other world to rescue family and friends.

The List of Things that Will Not Change by Rebecca Stead – Bea's parents are divorced, and her father is marrying his boyfriend. Lots of things will change, and other never will.

The Only Black Girls in Town by Brandy Colbert –Alberta and Edie discover journals that lead them to solve a mystery that will reveal secrets about the past.

Things Seen from Above by Shelley Pearsall –Joey and April join forces as outsiders.

We Could Be Heroes by Margaret Finnegan – Hank and Maisie team up to rescue a neighborhood dog.

City Spies by James Ponti – Five kids from around the world join forces to stop evil villains.

Prairie Lotus by Linda Sue Park – Hanna – a half-Asian girl living on the prairie in 1880 – faces prejudice from townspeople.

Race to the Sun by Rembecca Roanhorse – Navajo girl discovers she's a monster slayer.

The First Conspiracy by Brad Heltzer – Investigation into the alleged plot to kill George Washington in the early days of the Revolutionary War.

Scary Stories for Young Foxes by Christian McKay Heidicker – 8 interwoven haunting stories centered around two foxes Mia and Uly.

The Bridge Home by Padma Venkatraman – Four homeless children use their instincts to survive and make a life for themselves in India.

The Distance Between Me and the Cherry Tree by Paola Peretti – A young girl struggles to come to terms with losing here sight.

Stargazing by Jen Wang – The story of an unlikely friendship between Moon and Christine growing up in a Chinese-American suburb.

Beverly, Right Here by Kate Kicamillo – Third book about The Three Rancheros, this story tells the runaway tale of Beverly Tapinski.

Look Both Ways by Jason Reynolds - Ten tales masterfully woven together by award winning author Jason Reynolds.

Books can act as windows offering us a view into someone else's experience, and thus allow us to build empathy and understanding. Books can also be mirrors reflecting our own identity. This summer, I challenge you to read books that will give you some insight into how other people live, and perhaps you'll see parts of yourself reflected as you read. These are just suggestions. These titles are also great for reading with parents and having important discussions.

WINDOWS Challenge

Upper Grades 4, 5, & 6

RULES
Cynthia Lord
Autism

El Deafo
Cece Bell
Hearing Loss

Front Desk
Kelly Yang
Immigration

For Black Girls Like Me
Mariama Lockington
Adoption

My Jasper June
Laurel Snyder
Death/Homelessness

Out of My Mind
Sharon Draper
Cerebral Palsy

Sticky Notes
Dianne Touchell
Alzheimer's Disease

One for the Murphy's
Lynda Mullaly Hunt
Foster Care

George
Alex Gino
Gender Identity

Ungifted
Gordon Korman
Giftedness

Things Seen From Above
Shelley Pearsall
Feeling Like an Outsider

Roll With It
Jamie Summer
People in Wheelchairs

New Kid
Jerry Craft
Racial Identity/Fitting In

Amal Unbound
Aisha Saeed
Indentured Servitude

Fish in a Tree
Lynda Mullaly Hunt
Dyslexia

A Good Kind of Trouble
Lisa Moore Ramée
Racial Identity

Name _____

2020

SUN.	MON.	TUES.	WED.	THURS.	FRI.	SAT.
	1 Read a magazine	2 Read the lunch menu for school	3 Read a few signs along the road	4 Read the channel guide on TV	5 Read an animal book	6 Read a poem
7 Read about a person	8 Read a recipe	9 Read some junk mail	10 Read a dollar bill	11 Write about something you did this week	12 Read 3 t-shirts	13 Visit the library
14 Look for your name in a book	15 Read words on a TV ad	16 Look at a book at the store	17 Read a receipt	18 Read to a pet or toy	19 Read a comic strip	20 Read the directions on something
21 Play a board game	22 Read a box of cereal	23 Read about a sport	24 Put a puzzle together	25 Read a text	26 Listen to your parents read	27 Look at a map find a town that you have visited.
28 Write some math story problems then solve them	29 Visit the library	30 Read the toothpaste tube	Color each square as you complete it. You can do them on any day in any order.			Return to your teacher in the fall..

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Nombre _____

2020

SUN.	MON.	TUES.	WED.	THURS.	FRI.	SAT.
	1 Lee una revista	2 Lee el menú para el almuerzo de la escuela	3 Lee algunos señaleros en la calle	4 Lee la guía de canales en la tv	5 Lee un libro de animales	6 Lee un poema
7 Lee acerca de una persona	8 Lee una receta	9 Lee propaganda que llega por correo	10 Lee un billete de a dólar	11 Escribe sobre algo que hiciste esta semana	12 Lee 3 playeras	13 Visita la biblio-teca
14 Busca tu nombre en un libro	15 Lee palabras en un anuncio de tv	16 Ve un libro en la tienda	17 Lee una receta	18 Léele a tu mascota o juguete	19 Lee una tira cómica	20 Lee las instrucciones de algo
21 Juega un juego de mesa	22 Lee una caja de cereal	23 Lee acerca de un deporte	24 Forma un rompecabezas	25 Lee un texto	26 Escucha leer a tus papás	27 Fíjate en un mapa
28 Haz unos problemas con historia después soluciónalos	29 Visita la biblio-teca	30 Lee la pasta de dientes	Colorea cada cuadro conforme lo vayas completando. Puedes hacerlo en el orden que quieras.			Regrésalo a tu maestro/a en septiembre.

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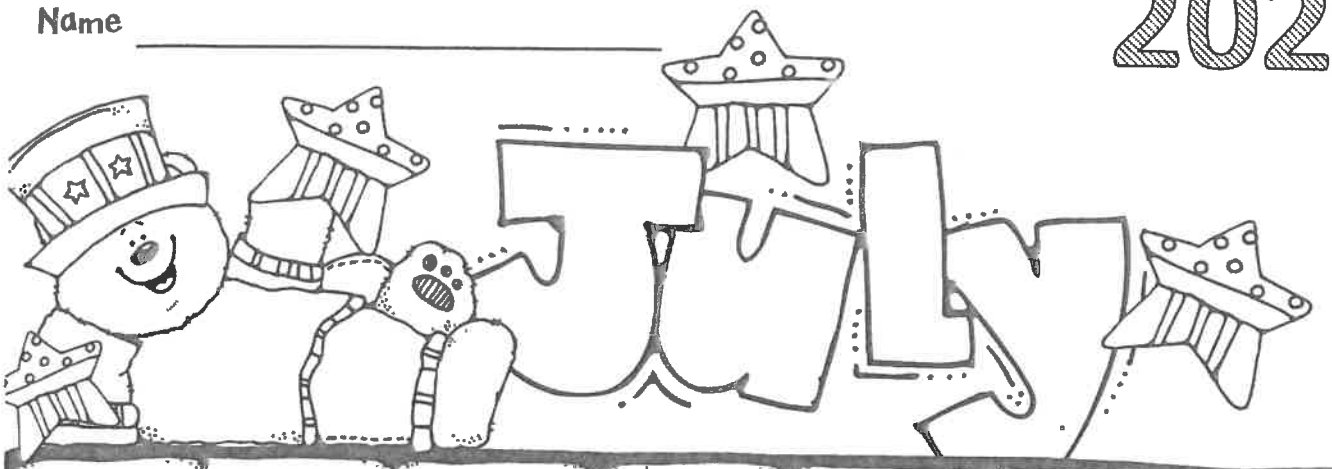
Name _____

2020



SUN.	MON.	TUES.	WED.	THURS.	FRI.	SAT.
Color each square as you complete it. You can do them on any day in any order. Return to your teacher in the fall.			1 Find your name in the phone book	2 Play a board game	3 Read a song	4 Say the pledge to the flag
5 Read a can in the kitchen	6 Read with a brother	7 Read in the bathtub	8 Read in bed	9 Read an old book	10 Read a mystery	11 Visit the library
12 Read about boats	13 Read a book outside	14 Play at a play ground	15 Read with a sister	16 Read a shopping list	17 Read the shampoo bottle	18 Write words on stones
19 Make sentences with stones	20 Visit the library	21 Write words in the sand	22 Read a recipe & cook with someone	23 read a book with a flashlight	24 Listen to a parent read a book	25 Write a letter and mail it
26 Visit the library	27 Read to a toy or pet	28 Read the headlines in a newspaper	29 Read the back of the cereal box	30 Play a board game with someone	31 Read a menu at a restaurant	

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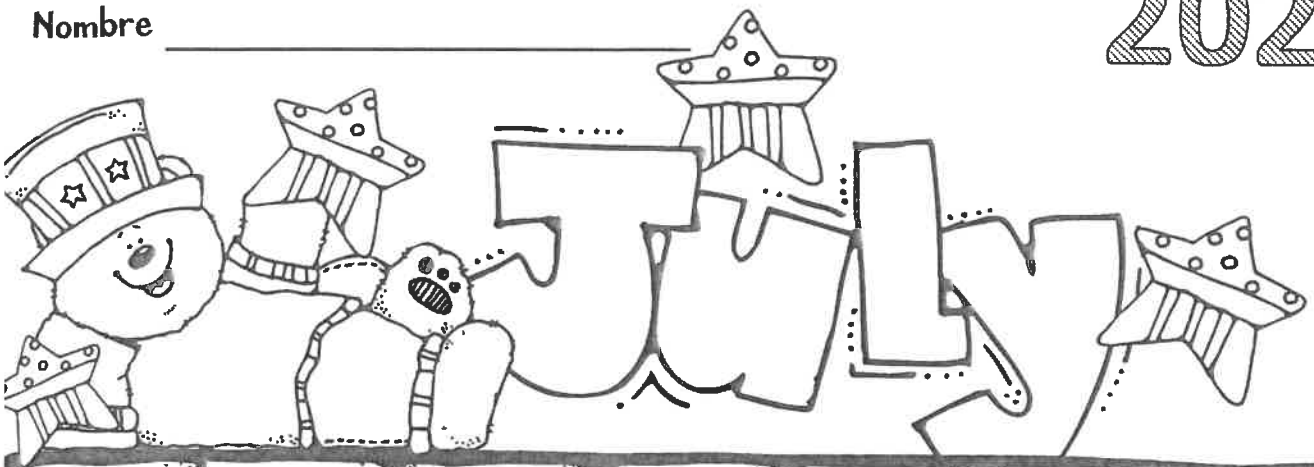
Nombre _____

2020



SUN.	MON.	TUES.	WED.	THURS.	FRI.	SAT.
Colorea cada cuadro conforme lo vayas completando. Puedes hacerlo en el orden que quieras. Regrésalo a tu maestro/a en septiembre.			1 Busca tu nombre en el directo-rio	2 Juega un juego de mesa	3 Lee una canción	4 Di el jurament o a la bandera
5 Lee una lata de la cocina.	6 Lee con un herma-no/a	7 Lee en la tina del baño	8 Lee en la cama	9 Lee un libro viejo	10 Lee un miste-rio	11 Visita la biblio-teca
12 Lee acerca de botes	13 Lee un libro afuera	14 Juega en el patio	15 Lee con una hermana	16 Lee la lista de la despensa	17 Lee la botella de champú	18 Escribe palabras en piedras
19 Haz una oración con las piedras	20 Visita la biblio-teca	21 Escribe palabras en la arena	22 Lee y cocina una receta con un adulto	23 Lee un libro usando una linterna	24 Escucha a tus papás leerte	25 Escribe una carta y mándala por correo
26 Visita la biblio-teca	27 Léele a tu mascota o un juguete	28 Lee los títulos del periódico	29 Lee el reverso de una caja de cereal	30 Lee la pasta de dientes	31 Visita la biblio-teca	

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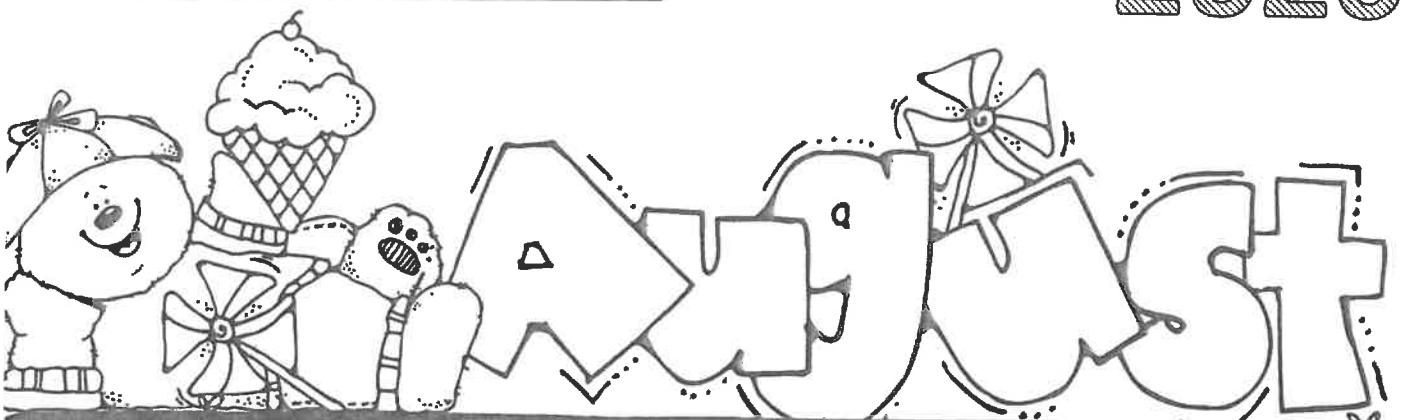
Name _____

2020



SUN.	MON.	TUES.	WED.	THURS.	FRI.	SAT.
Color each square as you complete it. You can do them on any day in any order.		Return to your teacher in the fall.				1 Read the directions on something
2 Eat a piece of watermelon and count the seeds	3 Play a board game	4 Ask the mail carrier a question about his job	5 Visit the library	6 Ask a grandparent to tell you about their childhood	7 Clean your bedroom	8 Read with a brother
9 Write a note to someone you love	10 Read a book outside	11 Read a book with a flashlight	12 Make s'mores and tell stories with a friend	13 Make a list of school supplies you'll need	14 Read a song or poem	15 List things you want to do before you turn 12
16 Visit the library	17 List many ice cream flavors and put them in ABC order	18 List shapes you find around your house	19 Listen to a parent read a book	20 Read a recipe & make something	21 Read a book with a flashlight	22 list many zoo animals, sort by size, color & way they move
23 Play a card game	24 List things that make you smile	25 Read with a sister	26 Read directions & make a root beer float. Enjoy	27 Write a note to your next year's teacher	28 Write some math story problems then solve	29 Clean up your book shelf
30 Make a story with a toy.	31 Visit the library					

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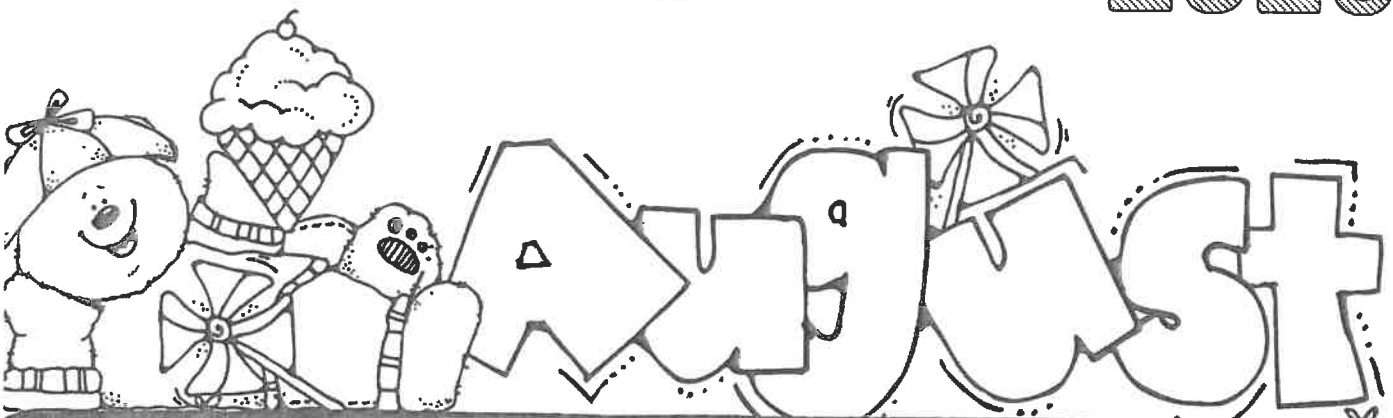
Nombre _____

2020



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Colorea cada cuadro conforme lo vayas completando. Puedes hacerlo en el orden que quieras. Regrésalo a tu maestro/a en septiembre.						1 Lee las instrucci ones de algo
2 Come sandia y cuenta las semillas	3 Juega un juego de mesa	4 Pregún-tale algo al cartero sobre su trabajo	5 Visita la biblioteca	6 Pídele a tu abuelo que te cuente sobre su infancia	7 Limpia tu cuarto	8 Lee con un hermano
9 Escri-be una nota a alguien que amas	10 Lee un libro afuera	11 Lee un libro afuera	12 Haz s'mores y cuenta historias con un amigo	13 Haz una lista de útiles que necesitas	14 Lee una canción o poema	15 Lista de lo que quieres hacer antes de cumplir 12
16 Visita la biblio-teca	17 Escribe los sabores de nieves	18 Anota las figuras que veas en tu casa	19 Escucha uno de tus papás leerte	20 Lee y cocina una receta con un adulto.	21 Lee un libro usando una linterna	22 Anota los animales que hay en el zoológico
23 Juega un juego de cartas 31 Visita la biblio-teca	24 Anota todo lo que te hace sonreír 30 Ayuda a un niño a jugar un juego de cartas	25 Lee con una hermana	26 Lee las instrucciones para hacer Root Bear Float. Disfrútalo	27 Escríbele una nota a tu próximo maestro/a	28 Haz unos problemas con historia y resuélvelos	29 Limpia tu librero

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June Reading Log

Color the picture for each day you read 20 minutes or more.

	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

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July Reading Log

Color the picture for each day you read 20 minutes or more.

			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

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August Reading Log

Color the picture for each day you read 20 minutes or more.

						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23 / 30	24 / 31	25	26	27	28	29

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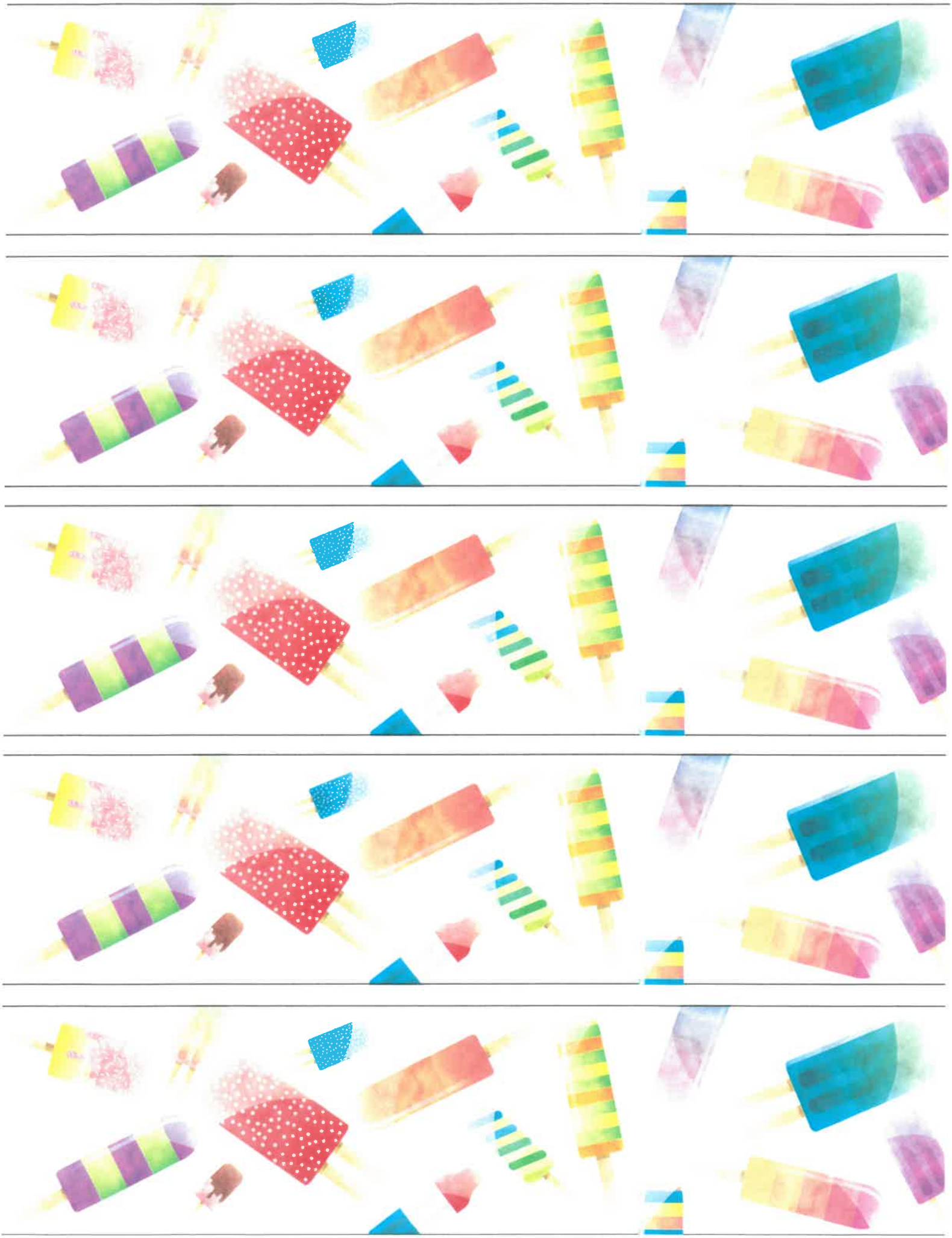

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